# Proposal for a MS Program (Non-Thesis) in

**Medical Laboratory Science** **Program Policy Statement**

Presented to the Faculty Senate

University of Delaware Newark, DE 19716

By Esther E. Biswas-Fiss, Ph.D., MB(ASCP) Professor and Chair

Department of Medical and Molecular Sciences October 27, 2018

Revised November 19, 2019

## Part I. Program History

**Table of Contents**

## Page

1. [Statement of purpose and expectation of graduate study in the program 3](#_bookmark0)
2. [Current status 5](#_bookmark3)
3. [Degrees offered… 5](#_bookmark2)

## Part II. Admission

1. [Admission requirements and University policy statement on admission… 5](#_bookmark6)
2. [Prior degree requirements 5](#_bookmark7)
3. Application deadlines 8
4. [Special requirements – immunizations 8](#_bookmark8)

## Part III. Academic

1. Degree Requirements
   1. [Course requirements 9-11](#_bookmark10)
   2. [Non-registered requirements 11](#_bookmark11)
   3. [Policies for variance in degree requirements 11](#_bookmark12)
2. [Committees for exams, thesis, or dissertations N/A (non-thesis)](#_bookmark13)
3. Timetable and definition of satisfactory progress towards the degree
   1. [Academic load and normal progress 12](#_bookmark14)
   2. [Forms Required… 12](#_bookmark13)
   3. [Grade Requirements 12-13](#_bookmark13)
   4. [Identify consequence for failure to make satisfactory progress 13](#_bookmark17)
   5. [Thesis/dissertation progress timetable guidelines – N/A (non-thesis)](#_bookmark17)
   6. [Thesis/dissertation defense guidelines – N/A (non-thesis)](#_bookmark17)

## Part IV. Assessment Plan

1. [Direct 13-14](#_bookmark19)
2. [Indirect 14](#_bookmark20)

Part V. Financial aid

[A. Financial awards statement 14](#_bookmark20)

Part VI. Departmental Operations

1. [Overview and governance 14-16](#_bookmark21)
2. [General student responsibilities 16](#_bookmark26)
3. [Student government and organizations (both student and professional) 16](#_bookmark23)
4. [Travel for professional meetings or presentation… 16](#_bookmark24)

[Appendix 1 – Letters of support 17](#_bookmark27)

This proposal requests approval for a non-thesis MS in Medical Laboratory Science (MLS). This degree will be offered through the Department of Medical and Molecular Sciences.

## Program History and Description

1. **[Statement of purpose and expectation of graduate study in the program](#_bookmark1)** [The MS-MLS for science graduates program is a 61-credit blended (having both online, hybrid and face-to-face instruction) master’s degree for individuals holding a](#_bookmark1) **[Bachelor of Science in biology, chemistry, or a related major and who are not certified medical technologists or medical laboratory scientists](#_bookmark1)** [but who desire a career in the clinical laboratory sciences. Upon completion, these individuals will be eligible to take a national examination for certification as a medical laboratory scientist. Through this degree, students will gain specialized, in-depth professional hands-on skills and leadership competencies preparing them to succeed within the increasingly clinical laboratory sciences sector. The MS in MLS will allow students to gain defined “bench-focused” technical competency, in addition to training in regulatory and fiscal affairs that impact laboratory management. Completion of this program, accredited by the National Accrediting Agency for Clinical Laboratory Science (NAACLS), will prepare students to perform clinical laboratory testing and to complete the national certification examination in Medical Laboratory Science, MLS(ASCP). Following graduation students can apply their knowledge to meet specific career goals whether it be clinical laboratory practice or management.](#_bookmark1)

Benefits of pursuing MS in MLS include:

* + Gaining a workforce ready, well-rounded and marketable set of technical skills geared for future employment
  + Exposure to regulatory, fiscal and management aspects of laboratory practice
  + Rapid and fixed time frame of degree completion (18 months)
  + Internships integrated into the curriculum offer a leg up in the job market upon graduation
  + Preparation to sit for the medical laboratory scientist board of certification exam

offered through the American Society for Clinical Pathology, MLS(ASCP)

Overarching goals of this program are to provide a highly-skilled cadre of leaders in the laboratory-based professions. The new program aligns with the vision of the University of Delaware as a center for graduate level professional education and training.

*Outcomes for the MS-MLS include the expectation that students will be able to:*

* Apply the advanced knowledge and technical skills needed to serve as active contributors and/or leaders in the laboratory science professions;
* Critically review, appraise and synthesize the biomedical sciences literature;
* Identify and systematically investigate research questions pertinent to laboratory practice;
* Synthesize new concepts, models and theories through the appropriate application of empirical knowledge and the scientific method to help resolve clinical laboratory and health sciences issues or problems;
* Apply current knowledge to evaluate or design more effective ways to deliver clinical laboratory and health-related services;
* Use a variety of information technologies to address both theoretical and practical problems, enhance communication, and disseminate knowledge to applicable audiences and interest groups;
* Demonstrate proficiency in both oral and written communication, using both scholarly and technical formats;
* Work collaboratively with others to advance the scientific bases of knowledge in laboratory science via ongoing scholarship;
* Integrate basic principles of ethics and cultural sensitivity within all interpersonal and professional activities.

The proposed new program is compatible with the academic priorities of the University by supporting the initiative of creating a diverse and stimulating graduate academic environment. This new initiative aligns with the UD Path to Prominence *One Health Initiative* where the University desires to expand its graduate level health and medical education programs.

## [Current Status](#_bookmark5)

[This proposal requests approval for a non-thesis MS degree in Medical Laboratory Science that would launch in Spring of 2020.](#_bookmark5)

## [Degrees Offered](#_bookmark4)

[MS degree in Medical Laboratory Science](#_bookmark4)

## Admission

Admission to the graduate program is competitive. Those who meet stated minimum requirements are not guaranteed admission, nor are those who fail to meet all of those requirements necessarily precluded from admission if they offer appropriate strengths.

*The MS in Medical Laboratory Science program is not intended for those who are already certified medical technologists or medical laboratory scientists or who have completed a bachelor’s degree in MLS.* Such individuals should consider enrolling in the MS in Medical Sciences offered through the Department of Medical and Molecular Sciences, which is intended for those who have already completed a BS degree in a clinical laboratory-based discipline. Questions regarding which MS degree program is appropriate should be directed to the Program Director for the MS in MLS.

## [Admission Requirements](#_bookmark6)

[**Expected Minimum Requirements for Admission into the MS in Medical Laboratory Science -** Admissions decisions are made by the Department of Medical and Molecular Sciences’ Master’s Program Committee. Students will be admitted to the program based on enrollment availability and their ability to meet the following minimum recommended entrance requirements:](#_bookmark7)

* + [Successful completion of a Bachelor’s degree, from an accredited academic institution, in a biomedical science-based discipline, including, but not limited to: Biology, Chemistry, Biochemistry, Nutrition or Exercise Science.](#_bookmark7)
  + [Students not having completed a BS in a science-based discipline may be considered for admission provided they have completed the following science and math prerequisite course work: 16 credits of Biological Sciences including one](#_bookmark7)

semester of Microbiology (a course in Immunology is strongly recommended); 12 credits of chemistry including one semester of organic chemistry; and 3 credits of college level math or statistics.

* Application is competitive and a minimum cumulative GPA of 3.0 is recommended.
* The GRE is not required.
* Completion of the TOEFL requirements are described in detail below for international applicants
* Written statement of goals and objectives (the personal statement) that clearly identifies the applicant’s research and curriculum interests and explains how admission to the program will facilitate his/her professional objectives.
* Current résumé and two academic or professional letters of recommendation.

All students will be expected to be sufficiently conversant in English and knowledgeable in the written word to convey clear, logical and complex written expressions.

**Specific Admission Procedures** - Applicants must submit all of the following items directly to the University Office of Graduate Studies using the online admission process before admission can be considered. Admission applications are available at: https://grad‐ admission.udel.edu/apply/:

1. A nonrefundable application fee must be submitted with the application. Credit card payment is accepted with the online application. Checks must be payable to the University of Delaware. Applications received without the application fee will not be processed. International students paying by check must use a check drawn on a US bank or an International Postal Money Order.
2. Applicants must submit responses to specific questions asked on the application; a resume; and a statement of professional goals and objectives.
3. Applicants must submit at least two letters of recommendation. All letters of recommendation should be mailed directly to the Office of Graduate Studies.
4. One official transcript of all US colleges and universities attended must be sent directly

from the institution to the Office of Graduate Studies or be provided in a sealed envelope with the application packet. Students who have attended the University of Delaware need not supply a transcript from Delaware.

1. One official transcript of all non-US based college and university records is required. The transcript must list all classes taken and grades earned. If the transcript does not state that the degree has been awarded, send a degree certificate that states that the degree has been awarded. If the degree has not been awarded or the degree certificate has not been issued, evidence of the awarded degree must be provided prior to the first day of classes in the term of admission. For institutions that issue documents only in English, send the English original. For institutions that issue documents both in English and a foreign language, send both the English language original and the foreign language original. For institutions that issue documents only in a foreign language, send the foreign language original and a certified translation in English. The translation must be certified by an official of the issuing institution, a state- or court-appointed translator, or the Embassy of the issuing country in the United States.

If it is necessary to send non-original documents: a. The documents must be original “attested copies”, officially attested to by the issuing institution or the Embassy of the using country in the United States, and b. Certified translations must be originals, no copies will be accepted.

1. International student applicants must demonstrate a satisfactory level of proficiency in the English language if English is not the first language. The Test of English as a Foreign Language (TOEFL) is offered by the ETS in test centers throughout the world. The University requires an official paper-based TOEFL score of at least 550 or at least 79 on the Internet-based TOEFL for an applicant to be considered for admission. TOEFL scores more than two years old cannot be validated or considered official.
2. International students must be offered admission to the University and provide evidence of adequate financial resources before a student visa will be issued. The University has been authorized under federal law to enroll non-immigrant alien students. International students are required to purchase the University-sponsored insurance plan or its equivalent.
   1. All first-time international students are required to attend the Orientation Day for new international students, which takes place before classes begin.
   2. [It is a Delaware State Board of Health regulation and a University of Delaware mandate that all graduate students with a birth date after January 1, 1957, be immunized for](#_bookmark8) [measles, mumps and rubella (MMR). Also, students may be required to provide evidence of PPD (Mantoux) Tuberculosis Screening Test within 6 months prior to beginning classes. Students who are admitted beginning January 2002 are required to show proof of vaccination against meningococcal disease unless granted a waiver. Students should refer to and complete the Student Health Service Immunization Documentation form upon admission.](#_bookmark8)

**Admission Application Processing** - Applications will be processed as they are submitted. The admission process is completed as follows: First, completed applications consisting of the application form, academic transcripts, letters of recommendations, resume, and written statement of goals and objectives are reviewed by the Medical and Molecular Sciences’ Master’s Program Committee.

The Program Committee arrives at an admission decision after reviewing the completed application. Students are notified in writing of the admissions decision within two weeks of the decision. It should be noted, admission to the MS in Medical Laboratory Science does not confer admission to the Ph.D. in Medical Sciences, which is a distinct graduate program offered through the College of Health Sciences.

## [Application Deadlines](#_bookmark9)

[Applications will be taken on a rolling basis to allow for admittance in the Spring semester (only). Note: International applicant deadlines precede Domestic, US citizen applicants, due to additional timing requirements for obtaining an appropriate student VISA.](#_bookmark9)

[December 15 (International applicants) January 15 (Domestic applicants, US citizens)](#_bookmark9)

## Academic

1. [**Degree Requirements**](#_bookmark10)

|  |  |
| --- | --- |
| [**Table 1 - Degree Requirements**](#_bookmark10) | |
| [**Category**](#_bookmark10) | [**Semester Credit Hours**](#_bookmark10) |
| [**Core MLS Curriculum**](#_bookmark10) | 40 |
| [**Core MS Courses**](#_bookmark10) | [**9**](#_bookmark10) |
| [**Other (Specify, e.g., internships, clinical practica)**](#_bookmark10) | [**12**](#_bookmark10) |
| [**TOTAL**](#_bookmark10) | **61** |

[**Medical Laboratory Science Core**](#_bookmark10)

[**Table 1** presents an overview of the sectors which make up the MS in MLS curriculum.](#_bookmark10)

1. [40crs. of subjects specific to clinical laboratory science will be completed by students without a degree in medical laboratory science as part of the curriculum. This is necessary both for the student to be](#_bookmark10) sufficiently knowledgeable about the profession to practice in a clinical laboratory setting, be eligible to sit for the ASCP Board of Certification Exam and to select a Capstone Project.
2. These courses are predominately laboratory courses. Competency in the various laboratory techniques is necessary to function within the clinical science laboratory. This requires that the student be able to attend courses at the UD campus.

**Additional Required Courses**

Students are required to complete 9 crs. of graduate level coursework which includes courses in research design, regulatory and fiscal issues in laboratory management and completion of a capstone project.

**Masters Capstone (Contemporary Topics Research MMSC 815)**

The student will complete a rigorous capstone project that 1) constructs a focused investigation of a clinical laboratory science problem in real-world setting, 2) applies problem solving methodologies for development and execution of solutions, 3) investigates and applies theory through practical implementation of a project, and 4) evaluates and reports this research project in a clear, professional manner using the guidelines set forth in the course syllabus.

**Clinical Practica**

1. Supervised clinical practice will include: clinical chemistry, hematology, microbiology, & immunohematology.
2. Supervised clinical practice (preceptorship) will involve 40 hours/week for 3 weeks per specialty area specified above for a total of 480 hours.

|  |  |  |
| --- | --- | --- |
|  | **Table 2 – Curriculum Sequence**  **(MLS Core, Masters Core Courses & Clinical Practica)** |  |
| **Prefix and Number** | **Required Courses** | **SCH** |
| **Spring - Semester 1** | | |
| **MMSC 607/617** | **Clinical Phys Chem I with lab** | **4** |
| **MMSC623/624** | **Hematology I with lab** | **3** |
| **MMSC628/629** | **Medical Micro with lab** | **5** |
| **MMSC609/619** | **Immunoheme I with lab** | **3** |
|  | **Total Credits** | **15** |
| **Summer - Semester 2** | | |
| **MMSC 603** | **Research Design (online)** | **3** |
|  | **Total Credits** | **3** |
| **Fall - Semester 3** | | |
| **MMSC636** | **Clinical Physiological Chem II** | **3** |
| **MMSC637** | **Clinical Instrumentation** | **2** |
| **MMSC633/634** | **Hematology II with lab** | **4** |
| **MMSC620/621** | **Immunoheme II with lab** | **3** |
| **MMSC638/639** | **Diagnostic Bacteriology & Medical Mycology with lab** | **4** |
| **MMSC602/622** | **Body Fluid Analysis with lab** | **2** |
|  | **Total Credits** | **18** |
| **Spring - Semester 4** | | |
| **MMSC605** | **Regulatory and Fiscal Issues in Laboratory Management** | **3** |
| **MMSC627** | **Flow Cytometry** | **2** |
| **MMSC815** | **Contemporary Topics Research I** | **3** |
| **MMSC691** | **Human Molecular Genetics** | **3** |

|  |  |  |
| --- | --- | --- |
| MMSC693 | Cellular & Molecular Diagnostic Techniques | 2 |
|  | **Total Credits** | **13** |
| **Summer - Semester 5** | | |
| **MMSC673** | **Advanced Clinical Chemistry/UA Practicum** | **3** |
| **MMSC675** | **Advanced Clinical Hematology Practicum** | **3** |
| **MMSC677** | **Advance Clinical Microbiology Practicum** | **3** |
| **MMSC679** | **Advanced Immunohem Practicum** | **3** |
|  | **Total Credits** | **12** |
|  | **Credits For Degree** | **61** |

* 1. **[Residency Requirement.](#_bookmark11)** [At least 5 semesters of graduate work are required for the MS degree. This residency requirement, by designfor the MS degree will be fulfilled using a spring, summer, fall, spring, summer semester combination.](#_bookmark11)
  2. [**Course Substitutions.** Courses in the core curriculum may not be substituted. Transfer graduate coursework cannot count towards the degree.](#_bookmark12)
  3. **Required Background Check.** Clinical practical rotation/fieldwork sites that require a criminal background check, child abuse clearance and/or fingerprinting may deny a student’s participation in the clinical experience, rotation because of a felony or misdemeanor conviction or a record of child abuse. Clinical sites may also deny participation in clinical experiences for other reasons, including but not limited to failure of a required drug test, or inability to produce an appropriate health clearance. As participation in clinical experiences is a required part of the curriculum and a requirement for graduation, denial of participation by a clinical site may result in delay of graduation or the inability to graduate from the program. Regardless of whether or not a student graduates from the University of Delaware, individuals who have been convicted of a felony or misdemeanor may be denied employment, certification or licensure as a health professional. Information regarding individual eligibility may be obtained from the appropriate credentialing bodies or health care facility.

## [Committees for exams, thesis or dissertations](#_bookmark15)

[N/A - the MS in MLS is a non-thesis MS degree.](#_bookmark15)

## Time Limit for Completing the Degree & Definition of Satisfactory [Academic Progress](#_bookmark13)

* 1. [**Timetable.** The time limit for completion of degree requirements begins withthe](#_bookmark13)

[date of matriculation and is specifically detailed in the student’s letter of admission. Students entering the program are given 5 consecutive semesters, in the specific sequence outlined in the curriculum sequence (](#_bookmark13)**[Table 2](#_bookmark13)**[), to complete the program requirements. An extension of time limit may be granted for circumstances beyond the student’s control. Requests for time extensions must be made in writing and approved by the director of the MS in Medical Laboratory Science Program Director. The director will forward the request to the Office of Graduate studies.](#_bookmark13)

* 1. **[Submission of Required University Forms.](#_bookmark13)** [To initiate the process for degree conferral, candidates must submit an “Application for Advanced Degree” to the Office of Graduate Studies. The application deadlines is May 15 for Summer candidates. The application must be signed by the program director and department chair. There is an application fee of for master's degree candidates that is published by the university. Payment is required when the application is submitted. Upon completion of the audit, the Office of Graduate Studies notifies students in writing when they have met all degree requirements.](#_bookmark13)
  2. **[Grade Requirements for Satisfactory Progress.](#_bookmark16)** [Failure to satisfactorily progress in the program will be based on the University Graduate Policy as noted below: The Office of Graduate Studies monitors the academic progress of all graduate students and notifies students in writing of all academic deficiencies. The cumulative GPA after each 9-hour increment determines academic standing. The University’s Academic Probation Policy is expressed in the following chart.](#_bookmark16)

|  |  |  |
| --- | --- | --- |
| If student is on: |  |  |
| **If a student is on** | **Earns a GPA of** | **The status becomes** |
| Any status | 3.0 or above | Clear |
| Clear | 2.99-2.5 | Warning |
| Clear | 2.49-2. | Probation |
| Probation | Below 3.0 | Dismissal |
| Warning | Below 3.0 | Probation |
| Any status | Below 2.0 | Dismissal |

* 1. [**Reasons for Dismissal/Termination from the Program.** The Office of Graduate Studies notifies students when they are dismissed from graduate programs without completing a degree. Dismissals usually take place at the end of a term. Students may be dismissed for the following reasons:](#_bookmark17)
     + [Upon the expiration of the 18 month time limit required for students to complete their degree.](#_bookmark17)
     + [Upon the failure to meet the grade point average requirements as stated in the policy on Academic Deficiency and Probation.](#_bookmark17)
     + [University of Delaware policies for appeal of dismissal can be found at https://](#_bookmark17) grad.udel.edu/policies/graduate-academic-policies/

## [Thesis/dissertation progress timetable guidelines – N/A (non-thesis)](#_bookmark17)

* 1. **Thesis/dissertation defense guidelines – N/A (non thesis)**

1. **Assessment Plan and Program Evaluation**

Faculty who will be affiliated with the program plan to work with the UD Center for Educational Effectiveness in spring 2019 to fully develop the program’s assessment plan. This work will entail the development of a curriculum map to align selected courses with the intended learning outcomes of the program.

**[Direct Measures.](#_bookmark18)** [Four Learning Outcomes have been identified for the program. Upon completion of the program, all students will:](#_bookmark18)

1. [Employ research methods to assess a problem in the field of medical science in an ethical manner. Course Assessed: MMSC 603](#_bookmark18) *[Research Design](#_bookmark18)*
2. Communicate research findings in an effective manner. Course Assessed: MMSC815

*Contemporary Topics Research*

1. Demonstrate the ability to quantitatively analyze data using several different statistical procedures. Courses Assessed: MMSC 603 *Research Design* and MMSC 815 *Contemporary Topics Research*
2. Evaluate and assess regulatory and fiscal situations encountered in laboratory settings and make best-practice, evidence-based recommendations. Course Assessed: MMSC 605 *Regulatory and Fiscal Issues in Laboratory Practice*

## [Indirect Measures.](#_bookmark20)

**[Alumni Surveys: One-Year, Three-Year and Five-Year Post-Graduation](#_bookmark20)** [Surveys of graduates will be conducted one-year and five-year post-graduation. The surveys will focus on two major areas: program/education effectiveness and demographic information pertaining to employment status and/or graduate/professional school enrollment.](#_bookmark20)

## [Field Experience Supervisor Surveys](#_bookmark20)

[Upon completion of the field experience(s), the field experience supervisor will complete a rubric designed to assess the affective & technical skills demonstrated by the student.](#_bookmark20)

## [Financial Aid](#_bookmark21)

[This is a tuition generating graduate program and tuition remission and/or stipends are not offered. Graduate students in this program would be eligible to apply for financial aid as applicable.](#_bookmark21)

## [Departmental Operations](#_bookmark22)

[This program will start in the spring of 2020. We initially anticipate approximately 5-10 students following this course of study each year. Within the Department of Medical & Molecular Sciences a core of faculty currently exist, with expertise in medical laboratory science and the graduate core curriculum, to deliver this program. In addition, in MMSC department, a tenure-track faculty search is underway (2019) which will add an additional faculty member with expertise in the biomedical sciences. These faculty will have primary teaching responsibility for the delivery of this program (](#_bookmark22)**[Table 3](#_bookmark22)**[).](#_bookmark22)

## Table 3 - Current Faculty Affiliated with the Program

|  |  |  |  |
| --- | --- | --- | --- |
| **Name** | **Degree** | **Rank** | **Specialty** |
| Gregory Hicks | PT, Ph.D., FAPTA | Professor & Deputy Dean | Administration |
| Esther Biswas-Fiss | MS, Ph.D. | Professor & Chair | Molecular Diagnostics & Biotechnology |
| Leslie Allshouse | M.Ed., M.B.A. | Senior Instructor | Immunohematology |
| Mona Batish | Ph.D. | Assistant Professor | Applied Molecular Biology |
| Subhasis Biswas | Ph.D. | Professor | Applied Molecular Biology, Clinical Chemistry |
| Virginia Hughes | Ph.D. | Associate Professor | Hematology, Public Policy & Research Design |
| Donald Lehman | Ed.D. | Associate Professor | Medical Microbiology |
| Huey-Jen Lin | Ph.D. | Associate Professor | Molecular Diagnostics |
| Denene Lofland | Ph.D. | Associate Professor | Microbiology, Biotechnology/BioPharm |
| Vijay Parashar | Ph.D. | Assistant Professor | Applied Molecular Biology |
| Marie Wood  Paula Melancon | Ed.D.  M.Ed. | Assistant Professor  Instructor & Clin. Ed. Coordinator | Clinical Chemistry & Educational Best  Practice  Hematology and    He |
|  |  |  | Hematology/Immu-  nohematology |

**Graduate Coordinator.** The MMS department chair will appoint a graduate coordinator for the Medical Laboratory Science Master’s Program from among the department faculty. The term of service for the graduate coordinator is three years, with no limit on the number of consecutive terms that may be served. The graduate coordinator serves as the program representative and point person and is responsible for the following:

* Corresponding with prospective students
* Maintaining program records
* Holding elections for members of the Program Committee
* Chairing Program Committee meetings
* Admitting students to the program following approval of the Program Committee
* Chairing meetings of the MS-MLS faculty as necessary for review/revision of program policies and curriculum
* Final approval of degree granting

**Program Committee.** The Medical and Molecular Sciences Graduate Program Committee will consist of affiliated faculty members from the department, serving in staggered, three- year terms. The graduate program coordinator will serve as chair of the Program Committee. Responsibilities of the Program Committee shall include:

* Admission of students into the program
* Approval of changes to the graduate curriculum
* Oversight of student progress in the program, including dismissal of students who fail to make satisfactory progress

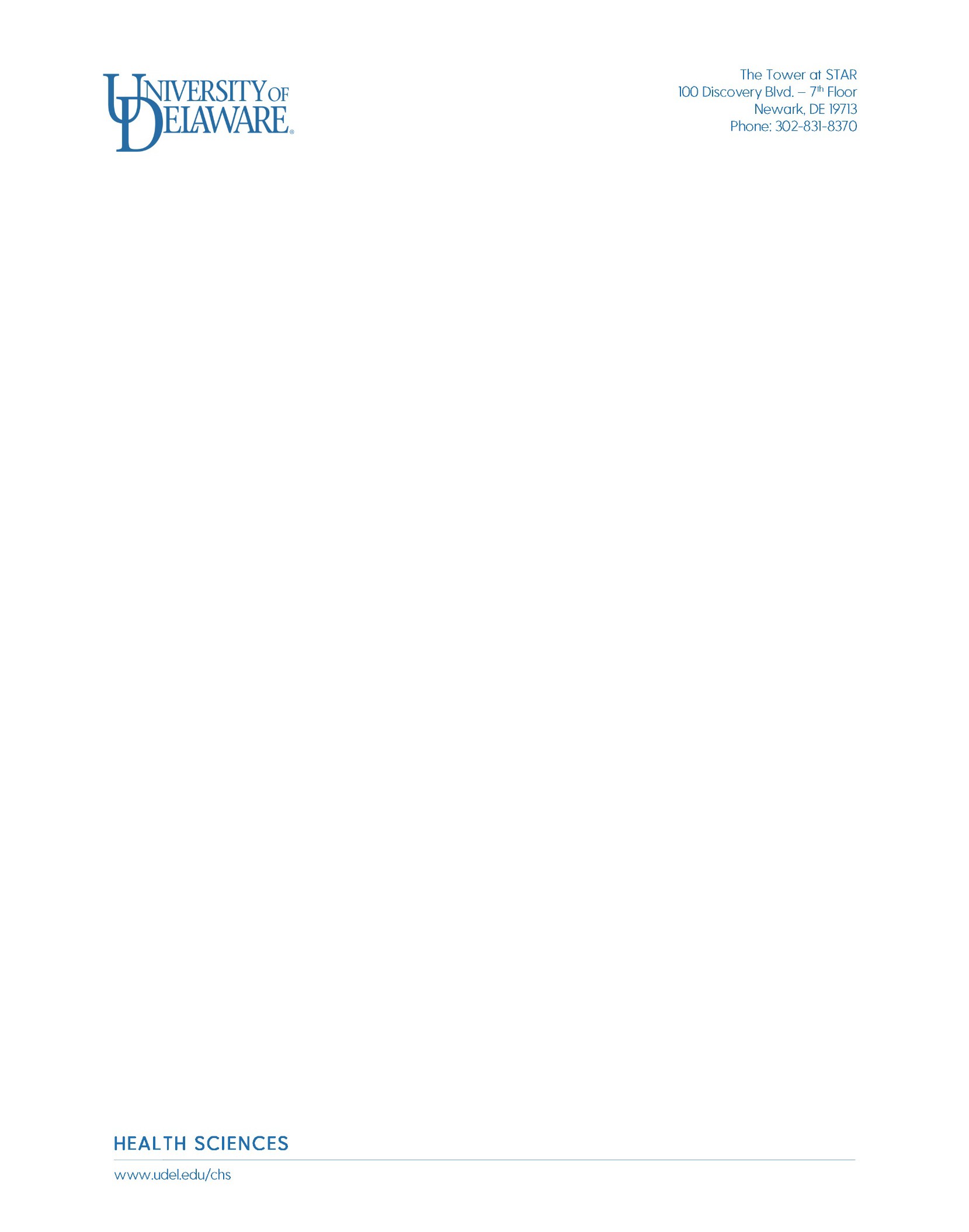
## [MS in MLS Students](#_bookmark23)

1. **[Student Organization.](#_bookmark23)** [Students in the program will be encouraged to periodically meet as a group so that the student representative can pass on any pertinent information from program meetings and so the group can discuss any issues or concerns they might have. Concerns can be brought to the attention of the program faculty by the elected student representative.](#_bookmark23)
2. **Laboratory Safety and Research Regulations and Standards of Student Conduct**. Graduate students performing laboratory diagnostic testing and/or research and are subject to all University regulations regarding safety, human subjects, animal use, and hazardous and radioactive material use and disposal. These guidelines may be found in the University of Delaware Policies and Procedures Manual. Additional information can be obtained from the UD Research and Graduate Studies website: <http://www.udel.edu/research/>
3. [**Travel**. Students will be encouraged to attend regional scientific meetings and symposia. Funding will be sought from available University/College/departmental funds should a student attend a conference for the purpose of presenting a peer- reviewed poster or to play a leadership role in the conference.](#_bookmark25)

## Appendix

Letters of Support from the College of Health Science Administration, the Department of Biological Sciences & the University of Delaware Library

# Appendix 1 – Letters of Support



October 23, 2018

Esther Biswas-Fiss, PhD

Department of Medical and Molecular Sciences 305 Willard Hall Education Bldg.

Newark, DE 19716

Dear Esther,

Please consider this a letter of enthusiastic support for the two proposals creating professions-based Master’s programs in Medical Laboratory Science, and Applied Molecular Biology and Biotechnology.

These creative new degrees will offer students advanced training to better prepare them for jobs in the medical laboratory science and biotechnology fields. They will also help to alleviate workforce shortages in these sectors.

The College of Health Sciences will be pleased to provide the resources necessary to support these programs. Sincerely,

Kathleen S. Matt, PhD

Dean, College of Health Sciences

Professor, Department of Kinesiology & Applied Physiology [ksmatt@udel.edu](mailto:ksmatt@udel.edu)

**J SITYoF**

**IJ 1AWARE.**

Universit y of D elaware Library

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IS I South College A,·rn uc Newark, D E 1r 17.526- Phonc: 302-831-22 3 1

Fax : 302-83 1- 10-!6

October 19, 2018 Memorandum

To: Esther E. Biswas -Fiss Professor and Chair

Department of Medical and Molecular Sciences Vice Provost for Libraries and Muse ums

From:

Trevo r A. Dawes */(;*

and May Morris University Librarian

I am responding to your request to supply information about the capability of the University of Delaware Library, Museums and Press to support two proposed graduate programs in the

Department of Medical and Molecular Sciences. These programs are:

* Master of Science in Applied Molecular Biology & Biotechnology (MSAMBB)
* Master of Science in Medical Laboratory Science (MSMLS)

The exis ting online and print collections of the University of Delaware Library, Museums and Press, which are strong in the sciences and related interdisciplinar y areas, are currently able to support these programs. However, no additional funding is available for new resources.

Enclosed is a description of collections, resources and services available for this purpose.

I would be pleased to respond to any questions.

/nb

Enclo s ure

c: Kathlee n S. Matt, Professor and Dean, Co lle ge o f Health Sciences Un iversity of Delaware Library, Museums and Press

Susan A. Davi, Associate Libraria n and Head, Collection Manag ement and

Licensed Electronic Content Department

M. Dina Giam bi, Associate Unive rs ity Librarian for Budget and Collect io ns

Sarah E. Katz, Senior Assistan t Librarian, Reference and Instructional Services Department, and UDLib/SEARC H Training Coordinat or

Sa bine Lanteri, Senior Assistant Librarian and Science Liaiso n Libra ria n,

Reference and Inst ructional Se rvices Department

Sandra Millard, Deputy University Librarian, Associate Uni versit y Librarian for Public Services and Outreach, and Program Director, UDLib /SEA RCH

Carol R udise ll, Librarian and Head, Refe rence and Instructional Se rvices Department

Faculty Senate

Karren Helsel-Spry, Adminis trative Assista nt IV

**library.udel.edu**

E. Fidelma Boyd, Ph.D. Professor and Interim Chair

Department of Biological Sciences 118C Wolf Hall

Telephone (302) 831-4296 E-mail: [fboyd@udel.edu](mailto:fboyd@udel.edu)

TO: Faculty Senate Academic Affairs Committee FROM: Professor E. Fidelma Boyd, Interim Chair

RE: Medical and Molecular Sciences, Letter of Support

October 29, 2018

Dear Faculty Senate Academic Affairs Committee,

The department is happy to support the two new Masters programs in Clinical Laboratory Science and in Applied Molecular Biology and Biotechnology for the College of Health Sciences.

Sincerely,

E. Fidelma Boyd

Professor and Interim Chair

**J SITYoF**

**l) .tilAWARE.**

Universit y of Delaware Library

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h x: 302-83 1 -10 6

October 1 9, 2018

Report on Library Serv ices and Collections in Support of Medical and Molecular Sciences

General Desc riptio n

The University of Delawa re Library, Muse ums and Press includes the Hugh M. Morris Library, where the main collection is housed; two branch lib raries loca ted on the Newark campus, the Chemistry Library and the Physics Library; and a third branch libr a ry, the Marin e Studies

L ibrary, loc ated in Lewes, Delawa re. The Library collec tions parallel the University's aca demic in terests and suppor t all disciplines

Databases, full-t ext electronic jo urnals a nd e lec tronic books, books, period ica ls , mic roforms, government publications, maps, manusc ripts and media provide a major academic reso urce for the University of Delawa re, the surrounding communit y, the state of Delawa re and the nation. Library staff members provide a wide range of se rvices.

The Uni versity of Delawa re Library, Museums and Press is a U.S. depository libr ary and a U.S. patent depository library and contains the complete file of every patent iss ued by the U.S. Patent and Trademark Offi ce (US PTO).

The online catalo g, DELCAT Disco very, provides access to mi llio ns of items by author, titl e, s ubject and keywo rd.

Library co llections num ber over 2,720,000 and are broadly based and com prehensive. In 20 1 6 / 20 17 , th e Library Web <library.udel.edu/> received over 3,900,000 page vie ws.

Specific Support for Applied Molec ular Biology & Bio tec hn olo gy and Medica l Laborato rv Sc ie nces

T he Library' s collec tio ns are strong and are able to suppo11 these proposed graduate programs.

For many years, the Library has sup ported related graduate and undergradua te programs in biotechnolog y, bioinformatics, biology, chem istry, bioc hemistry, health sc ie nces, and

med ica l/laboratory science. T he co llect io ns in these areas are exce llent and continu e to grow.

An expe rie nced librarian, Sarah E. Katz (sekatz @ ude l.edu) , Senio r Assistant Libra ria n, Reference and Instructional Serv ices Department, serves as the Library liaiso n to the Department of Medica l L a boratory Sciences.

**library.udel.edu**

Esther E. Biswas-Fiss October 19, 2018 Page2

As Library liaison, Ms. Katz works with the Department to:

* Further develop Library collections, both print and electronic to support the teaching, learning and research needs of the Department
* Provide research support for faculty and students in a consultation setting
* Provide instruction in a classroom setting
* Serve as a resource for the information needs of the Department as they relate to the Library, Scholarly Communication, Open Access and other topics

Another science librarian has considerable expertise in related subject areas and can provide additional specialized services, as needed:

* Sabine Lanteri (slanteri@udel.edu)- Biological Sciences, Biomedical Engineering, Chemistry & Biochemistry, Chemical & Biomolecular Engineering

More than 200 research guides <guides.lib.udel.edu/> in all subject areas have been developed and are maintained by librarian liaisons. These research guides describe library resources and assist students in the research process. These guides introduce students to a wide array of useful resources including databases, eJournals, eBooks, reference materials, visual material and more. The librarians mentioned above are also available to work with faculty to develop research guides for specific courses within this program.

The Library subscribes to more than 400 online databases <library.udel.edu/databases/> which support research in all areas. Among the most important databases for the study and research of applied molecular biology, biotechnology, and medical laboratory science are: *Cochrane Library, PubMed, Scopus, Web of Science, Springer Nature Experiments, BIOSIS Citation Index, SciFinder Scholar, Compendex, TOXNET,* and *National Center for Biotechnology Information (NCBI).*

The Library also provides online access to *Bates' Visual Guide to Physical Examination,* the *LWW Health Library* (anatomical sciences and physical therapy sections), *Lippincott Advisor,* and *Primal Pictures,* "the world's most detailed 3D model of human anatomy online." Access to *JoVE Video Journal* and *JoVE Science Education* is also available. These resources may be useful to students in this program.

In addition to its extensive print-based collections, the Library provides access to more than 100,000 electronic journals <library.udel.edu/ejoumals/> and more than 670,000 electronic books <library.udel.edu/ebooks/>. Within the Library's eJoumal collection, the sciences are particularly strong, including almost all the journals published by Elsevier, Springer, and Wiley as well as smaller publishers such as American Society for Microbiology, American Medical Association, American Society for Clinical Pathology, BioMed Central, PubMed Central, Oxford University Press, Nature, and Annual Reviews.

Esther E. Biswas-Fiss October 19, 2018

Page 3

Within the e Book collecti on, online access to most books published by Springer from

2005-present is of particular import ance. Other related eBooks are available from the NCBI Boo kshelf, the Colloquium Digital Library of Life Sciences, National Academies Press, ProQuest Ebook Ce ntral, and EBSCOhost eBooks

The Library s ubscribes to *RefWorks,* a web-based citation management tool that can be used with most data bases. Access to *EndNote Online* via the Library' s *Web ofScience* subscriptio n is also ava ila ble.

The Library has strong collections of film and video <library.udel.edu/filmandvideo/> which support study and teaching in all subject areas.

The Library has a nationally recognized Student Multimedia Design Center

<library.udel.edu /multimedia/> which provides access to equipment, software, and trainin g related to the creation of multimedia projects. The Student Multimedia Desig n Center in cludes over 80 workstations, six studios, and two hands-on instruction rooms focused on multim ed ia

c reatio n. University of Dela ware users also may borrow a wide variety of multimedia equip ment.

Through its Multimedia Literacy program, the Student Multim edia Design Center provides in structional support for faculty see king to incorporate multim edia into their assignme nts.

The Library also maintain s an Institutio nal Repository <udspace.udel.e du/>, which archives research reports, docume nts, and other resources produced by Unive rsity of Delawa re facult y and students.



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Tr evor A. Dawes

Vice Provost for Libraries and Muse ums and May Morris University Librarian