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Teaching Chinese as a Second Language

* **Provide a brief summary of the proposed program changes and describe the rationale for the change(s):**

DLLC would like to offer a Master of Arts Degree in Teaching Chinese as a Second Language, which will offer formalized training in Teaching Chinese as a Foreign Language. The program is designed to train qualified teachers of Chinese: students learn contemporary language-acquisition theory combined with various kinds of practical approaches for classroom success, according to the standards of the American Council on the Teaching of Foreign Languages. Heightened pedagogical skills and expertise enable students to work in a variety of Chinese language teaching settings, including K-12 schools, higher education institutions, and study abroad programs in China, US and other English-speaking countries all over the world.

There are two tracks in this program. Track one identifies candidates from the United States who have completed a B.A or equivalent in the target language/literature; or in another appropriate discipline. Students in this track spend two years here to complete their MA degree.

The second track partners with Xiamen University in a joint degree venture. Students who are enrolled at Xiamen University and are pursuing an undergraduate major in the Chinese language/ literature or related disciplines may apply to our program in their junior year. These students spend five semesters on the UD campus to fulfill their joint BA (from Xiamen University) and MA (from UD).

* **List new courses required for the new curriculum. How do they support the overall program objectives of the major/ minor/ concentrations)?**

CHIN courses will have dual listings in all the 4xx level and 6xx levels. Students in the MA program (track one) will take courses only at the graduate level (MA). Students entering the MA program (track two) while they are still undergraduates at Xiamen will finish their undergraduate studies at UD. These students will finish their Chinese BA here at UD with 4xx courses, but may take 6 credits in CHIN/LLCU for MA credit.  The following 6xx courses are currently being evaluated in Curriculog:

CHIN605

CHIN651

CHIN652

CHIN655

LLCU607

An additional course for this program will be evaluated for next year:

CHIN 642 (Service Learning Practicum: proposed syllabus attached)

* **Resolutions:**

WHEREAS,     the Department of Languages, Literatures, and Cultures (DLLC) in the College of Arts and Sciences has offered a successful program for the BA in CHIN offering students skills for successfully developing linguistic proficiency, and

WHEREAS,     over the past decade, the demand for Chinese instruction has dramatically increased in the United States, and

WHEREAS, at the local level in the State of Delaware and the Delmarva region, there has been an increasing demand of qualified Chinese language teachers, and

WHEREAS, In March 2017, UD’s Department of Languages, Literatures, and Cultures was contacted by Caesar Rodney school district to inquire as to the possibility of duel-enrollment  for their Chinese immersion program students in UD’s advanced-level Chinese classes, and

WHEREAS, the Graduate Program (MA) in Teaching Chinese as a Second Language is designed to train qualified teachers of Chinese for schools of all levels, and

WHEREAS, the need for qualified teachers of Chinese has been explicitly expressed by the State of Delaware, and

WHEREAS, DLLC has partnered over the last several years with Xiamen University in study abroad programs, and in partnership with the Confucius Institute; be it therefore

RESOLVED,   that the Faculty Senate recommends provisionally for five years the approval of the establishment of a new MA in Teaching Chinese in a Foreign Language.

* **Prospective Curriculum:\***
	+ **CHIN - 605 - Translation Between Chinese and English: Theories and Practice**
	+ **CHIN - 642 - Service Learning Practicum**
	+ **CHIN - 651 - Readings in Chinese Literature**
	+ **CHIN - 652 - Readings in Chinese Culture**
	+ **CHIN - 655 - Classical Chinese**
	+ **LLCU - 607 - Methods in Teaching Chinese as a Foreign Language**
	+ **LLCU - 622 - Language Syllabus Design (3cr.)**
	+ **LLCU - 624 - Second Language Testing (3cr.)**
	+ **LLCU - 626 - Foreign Language Pedagogy Research Seminar (3cr.)**
* **Expected Outcomes**

Students in this program are expected to graduate with the proficiency and skill set required to teach Chinese as a Foreign Language to K-12 classrooms in the state of Delaware and beyond.

Direct measurement of students’ learning outcomes will be reflected in their teaching portfolios. Please see the program policy document for further detail.