

Checklist for Curriculum Proposals

Childhood Education Master's in Languages, Literatures & Cultures (MA-CE/LLC)

____. 1. Are all **signatures on the hard copy of the proposal**?

x. 2. Is the **effective date** correct?

x. 3. Is the **rationale** for the proposal consistent with the changes proposed?

x. 4. Does the proposed **number of credits** match the stated number?

n/a. 5. Have affected units been identified and contacted? Are required **support letters** attached?

x. 6. Is a **resolution** necessary? If so, is it attached? *yes*

(Necessary for: establishing a major; disestablishing a major; a name change to any program with permanent status; a name change to a department or college; a transfer or creation of any department; request for permanent status).

x. 7. Are all **courses (required or referenced)** in the UDSIS Inventory or in the approval process? **courses being proposed** **Challenge List**
yes *NO NEW COURSES*

n/a. 8. Are all **university requirements** correctly specified?

____. A. Breadth requirements.

____. B. Multicultural requirement.

____. C. Writing requirement.

____. D. DLE requirement.

x. 9. Are all **college requirements** correctly specified?

x. 10. Is a **side-by-side comparison** provided? *yes*

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UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. Detailed instructions for the proposal should be followed. A checklist is available to assist in the preparation of a proposal. Submission of new majors or requests for permanent status will find additional requirements and information here. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Cristina Guardiola-Griffiths phone number 302-831-1861

Department: Languages, Literatures, and Cultures email address cmgm@udel.edu

Date: 10/25/16

Action: request to revise departmental master's program titles to reflect departmental name change
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Changes when approved will be effective at the start of the next academic year unless special circumstances and a specific request is made.

Current degree Childhood Foreign Language Education (MA)
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: MA
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: Childhood Education in Languages, Literature, and Cultures (MA-CE/LLC)

Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

Undergraduate major / Concentration: _____
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____
(Must attach your Graduate Program Policy Statement)

Graduate Program of Study: MA, Languages, Literatures, & Cultures (department previously named Foreign Languages and Literatures)
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, either describing the new program or highlighting the changes

made to the original policy document.

Please see attachment #2

Provide a brief summary of the proposed program changes and describe the rationale for the change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

There are no changes to the program of study, other than the program title change, course ID and typographical corrections.

In 2015, the Department of Foreign Languages & Literatures revised their name to Department of Languages, Literatures, & Cultures. The department would like all their programs, undergraduate & graduate, to reflect the current departmental name.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

N/A

Identify other units affected by the proposed changes and provide letters of support from those units: (This would include other departments/units whose courses are a required part of the proposed curriculum. If no other unit is affected, enter "None")

None

Changes to degree programs will explain how this new/revised curriculum supports the 5 goals of undergraduate education (do not just list the gen ed goals):

<http://www2.udel.edu/gened/>

N/A

New majors and minors will include support letters from the Library, Dean, and/or Department Chair

N/A

Supply a resolution for all new majors/programs; name changes of colleges, departments, degrees; transfer of departments from one college to another; creation of new departments; requests for permanent status. See example of resolutions.

Please see attachment #1

Program Requirements:

(Show the complete new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a complete side-by-side comparison** of the credit distribution before and after the proposed change. If this is a change to an honors program, be sure that the honors degree language is included.) **See example of side by side.**

Please see attachment #3

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson  Date 10-26-2016

Dean of College _____ Date _____

(By signing above, the Dean confirms that their college policies and bylaws have been followed correctly during consideration of the request described in this form.

The approval actions that were taken at the college level were (check all that apply) :

_____ college faculty vote; _____ college curriculum approval _____ college senate approval

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Board of Trustee Notification _____ Date _____

Revised 4/14/2016 khs

Attachment #1: Resolution

To: Educational Affairs, Arts & Sciences Faculty Senate

From: Cristina Guardiola-Griffiths, Director of Grad. Studies, Languages Literatures & Cultures

Re: Resolution for degree name changes to reflect new department name

Date: October 25, 2016

WHEREAS, in 2015 the department of Foreign Languages & Literatures changed its name with Senate approval to the department of Language Literatures & Cultures; and

WHEREAS, Languages Literatures & Cultures currently offers four graduate degrees that use the old department name; and

WHEREAS, the degree name change of “Foreign Languages & Literatures” to “Languages, Literatures & Cultures” has the support of the department’s Graduate Studies Committee; be it therefore

RESOLVED, that the Faculty Senate approves a degree name change for the following degree, substituting “Childhood Education in Languages, Literatures, and Cultures” for “Childhood Foreign Language Education” in

Childhood Foreign Language Education (MA-CE/LLC)

(4+1 BS in Early Childhood Education/MA in Childhood Foreign Language Education)

(4+1 BS in Elementary Teach Education/MA in Childhood Foreign Language Development programs)

Attachment #2: Graduate Program Policies

1. Old program title: Childhood Foreign Language Education (MA)
2. New program title: Childhood Education in Languages, Literatures, and Cultures
3. Website:
http://academiccatalog.udel.edu/Pub_ShowCatalogPage.aspx?CATKEY=KEY_2648&ACYEAR=2016-2017

Childhood Foreign Language Education Childhood Education in Languages, Literatures & Cultures (MA) (4+1 BS/MA) (4+1 BSEd/MA)

Telephone: (302) 831-2592

Faculty Listing: <http://www.dllc.udel.edu/faculty/>

The purpose of the ~~MA in Childhood Foreign Language Education~~ **Childhood Education MA in Languages, Literatures & Cultures** is to provide candidates with the knowledge and skills needed to teach effectively in the dual language immersion classroom. This interdisciplinary program provides the opportunity for professional growth in the areas of linguistic and cultural proficiency, as well as teaching methodology. There is a part-time option for in-service teachers, and a 4+1 option for UD majors in Early Childhood Education and Elementary Teacher Education.

Childhood Foreign Language Education Childhood Education in Languages, Literatures & Cultures (MA-CE/LLC)

4+1 BS Early Childhood Education /MA in Childhood Foreign Language Education Childhood Education MA in Languages, Literatures & Culture

4+1 BSED Elementary Teacher Education /MA in Childhood Foreign Language Education Childhood Education MA in Languages, Literatures & Culture

Childhood Education Master's in Languages, Literatures & Cultures (4+1 BS/MA) (4+1 BSEd/MA)

Childhood Foreign Language Education (MA) (4+1 BS/MA) (4+1 BSEd/MA)

Telephone: (302) 831-2592
Faculty Listing: <http://www.dllc.udel.edu/faculty/>

The purpose of the MA in Childhood Foreign Language Education is to provide candidates with the knowledge and skills needed to teach effectively in the dual language immersion classroom. This interdisciplinary program provides the opportunity for professional growth in the areas of linguistic and cultural proficiency, as well as teaching methodology. There is a part-time option for in-service teachers, and a 4+1 option for UD majors in Early Childhood Education and Elementary Teacher Education.

Childhood Foreign Language Education (MA)

4+1 BS Early Childhood Education /MA in Childhood Foreign Language Education

4+1 BSED Elementary Teacher Education /MA in Childhood Foreign Language Education

Childhood Education in Languages, Literatures & Cultures (MA) (4+1 BS/MA) (4+1 BSEd/MA)

Telephone: (302) 831-2592
Faculty Listing: <http://www.dllc.udel.edu/faculty/>

The purpose of the Childhood Education MA in Languages, Literatures & Cultures is to provide candidates with the knowledge and skills needed to teach effectively in the dual language immersion classroom. This interdisciplinary program provides the opportunity for professional growth in the areas of linguistic and cultural proficiency, as well as teaching methodology. There is a part-time option for in-service teachers, and a 4+1 option for UD majors in Early Childhood Education and Elementary Teacher Education.

Childhood Education in Languages, Literatures & Cultures (MA)

4+1 BS Early Childhood Education / Childhood Education MA in Languages, Literatures & Culture

4+1 BSED Elementary Teacher Education / Childhood Education MA in Languages, Literatures & Culture

Option 1: 4+1 ECE/MA-CE/LLC

Childhood Education in Languages, Literatures & Cultures (4+1 BS ECE/MA-CE/LLC)

Department of Foreign Languages and Literatures

Telephone: (302) 831-2592
<http://www.udel.edu/fllt/ECE/index.html>
Faculty Listing: <http://www.udel.edu/fllt/main/FacultyProfiles.html>

School of Education Programs

Telephone: (302) 831-8695
<http://www.education.udel.edu>

Overview

The four-year curriculum for the Bachelor of Science in Early Childhood Education contains required graduate courses that prepare the student for the Master of Arts in Childhood Foreign Language Education. This interdisciplinary degree trains candidates to teach in the dual-language immersion classroom. With this 4+1 plan and the proper scheduling of graduate HDFS courses, students may enter immediately into the MA program in the College of Arts and Sciences, Department of Foreign Languages and Literatures, full-time with the possibility of completion within one year.

Qualification for the 4+1 Program

Department of Languages, Literatures & Cultures

Telephone: (302) 831-2592
<http://www.udel.edu/fllt/ECE/index.html>
Faculty Listing: <http://www.udel.edu/fllt/main/FacultyProfiles.html>

School of Education Programs

Telephone: (302) 831-8695
<http://www.education.udel.edu>

Overview

The four-year curriculum for the Bachelor of Science in Early Childhood Education contains required graduate courses that prepare the student for the Master of Arts in Childhood Education in Languages, Literatures & Cultures. This interdisciplinary degree trains candidates to teach in the dual-language immersion classroom. With this 4+1 plan and the proper scheduling of graduate HDFS courses, students may enter immediately into the MA program in the College of Arts and Sciences, Department of Foreign Languages and Literatures, full-time with the possibility of completion within one year.

Qualification for the 4+1 Program

Undergraduates in the University of Delaware HDFS major may apply for admission to the 4+1 program after completing 60 or more credits. Admission decisions will be based on GPA, work experiences, letters of recommendation, extracurricular activities, maturity, and a personal interview. There is also a proficiency requirement in the target foreign language (Minimum: **Intermediate-Mid** on the ACTFL Oral Proficiency Interview, or 43 points on the Versant Language Assessment).

It is generally expected that students will have an undergraduate GPA of at least 3.25 and a major GPA of 3.5 or better, and they will have an academic advisor who will strongly support his or her application to the program. Admission is competitive, so meeting the minimum requirements for admission does not guarantee admission, nor does the failure to meet a requirement result in an automatic rejection. Provisional admittance will be granted by the Office of Graduate and Professional Education. Upon completion of the undergraduate degree, the provisional status would be removed.

Procedures

Students in the 4+1 program will complete all requirements for the undergraduate major in Early Childhood Education. However, the four-year curriculum for the Bachelor of Science in Early Childhood Education, when taken as part of the 4+1 program, contains required graduate courses that prepare the student for completion of the Master of Arts curriculum. With this 4+1 plan and the proper scheduling of courses as an undergraduate, students may enter immediately into the MA program full-time with the possibility of completion within one year.

UD Early Childhood Education undergraduate majors who are provisionally granted admission to the 4+1 BS/MA program in ~~Childhood Foreign Language Education~~ and subsequently admitted to the 4+1 program may waive the requirement to take a) HDFS 406 Supporting Literacy in Early Childhood Education (3 credits) by completing HDFS 606 Early Child Literacy Skill Development (3 credits). They will also replace a focused elective at the 400-level (3 credits) with HDFS 621 (Family Studies I: Empirical and Theoretical Perspectives). Content of the courses waived in the undergraduate program is addressed in greater depth and placed in the larger scholarly context in the corresponding graduate courses. For any undergraduate course requirement to be waived, the student needs to earn a grade of B (3.0) or better in the corresponding HDFS graduate course.

Course Requirements for MA in ~~Early Childhood Education and Foreign Language~~ (30 credits)

HDFS graduate courses taken by undergraduates admitted to 4+1 program

| | |
|-----------------|--|
| <u>HDFS 606</u> | Early Childhood Literacy Skill Development |
| <u>HDFS 621</u> | Family Studies 1: Empirical and Theoretical Perspectives |

+1 year courses in the Department of ~~Foreign Languages and Literatures~~

| | |
|-----------------|----------------------------|
| <u>SPAN 601</u> | Advanced Spanish Language |
| <u>SPAN 665</u> | Reading Workshop |
| <u>SPAN 668</u> | Spanish and Latin American |

Undergraduates in the University of Delaware HDFS major may apply for admission to the 4+1 program after completing 60 or more credits. Admission decisions will be based on GPA, work experiences, letters of recommendation, extracurricular activities, maturity, and a personal interview. There is also a proficiency requirement in the target foreign language (Minimum: **Intermediate-Mid** on the ACTFL Oral Proficiency Interview, or 43 points on the Versant Language Assessment).

It is generally expected that students will have an undergraduate GPA of at least 3.25 and a major GPA of 3.5 or better, and they will have an academic advisor who will strongly support his or her application to the program. Admission is competitive, so meeting the minimum requirements for admission does not guarantee admission, nor does the failure to meet a requirement result in an automatic rejection. Provisional admittance will be granted by the Office of Graduate and Professional Education. Upon completion of the undergraduate degree, the provisional status would be removed.

Procedures

Students in the 4+1 program will complete all requirements for the undergraduate major in Early Childhood Education. However, the four-year curriculum for the Bachelor of Science in Early Childhood Education, when taken as part of the 4+1 program, contains required graduate courses that prepare the student for completion of the Master of Arts curriculum. With this 4+1 plan and the proper scheduling of courses as an undergraduate, students may enter immediately into the MA program full-time with the possibility of completion within one year.

UD Early Childhood Education undergraduate majors who are provisionally granted admission to the 4+1 BS/MA program in Childhood Education in Languages, Literatures & Cultures and subsequently admitted to the 4+1 program may waive the requirement to take a) HDFS 406 Supporting Literacy in Early Childhood Education (3 credits) by completing HDFS 606 Early Child Literacy Skill Development (3 credits). They will also replace a focused elective at the 400-level (3 credits) with HDFS 621 (Family Studies I: Empirical and Theoretical Perspectives). Content of the courses waived in the undergraduate program is addressed in greater depth and placed in the larger scholarly context in the corresponding graduate courses. For any undergraduate course requirement to be waived, the student needs to earn a grade of B (3.0) or better in the corresponding HDFS graduate course.

Course Requirements for MA in Childhood Education in Languages, Literatures & Cultures (30 credits)

HDFS graduate courses taken by undergraduates admitted to 4+1 program

| | |
|-----------------|--|
| <u>HDFS 606</u> | Early Childhood Literacy Skill Development |
| <u>HDFS 621</u> | Family Studies 1: Empirical and Theoretical Perspectives |

+1 year courses in the Department of Languages, Literatures & Cultures

| | |
|-----------------|--|
| <u>SPAN 601</u> | Advanced Spanish Language |
| <u>SPAN 665</u> | Reading Workshop |
| <u>SPAN 668</u> | Spanish and Latin American Children's Literature |

FLLT 629

FLLT 626

SPAN 675

Children's Literature
Methods of Teaching Foreign/
Second Languages in
Elementary Schools
Foreign Language Pedagogy
Research Seminar
Topics in Hispanic Culture
and Civilization

LLCU 629

LLCU 626

SPAN 675

Methods of Teaching Foreign/
Second Languages in
Elementary Schools
Foreign Language Pedagogy
Research Seminar
Topics in Hispanic Culture
and Civilization

Courses taken on approved study abroad program during the summer immediately after completion of BS requirements, or during the winter of their +1 year (chosen in conjunction with advisor; all courses taught in Spanish)

Approved courses in Spanish Linguistics, Advanced Oral Communication, or Phonetics (3 credits)
SPAN 675 Topics in Spanish/Latin American Culture (3 credits)

Courses taken on approved study abroad program during the summer immediately after completion of BS requirements, or during the winter of their +1 year (chosen in conjunction with advisor; all courses taught in Spanish)

Approved courses in Spanish Linguistics, Advanced Oral Communication, or Phonetics (3 credits)
SPAN 675 Topics in Spanish/Latin American Culture (3 credits)

Option 2: 4+1 ETE/MA-CE/LLC

Childhood Education in Languages, Literatures & Cultures (4+1 BSED ETE/MA-CE/LLC)

4+1 BSED Elementary Teacher Education /MA in Childhood Foreign Language Education

~~Department of Foreign Languages and Literatures~~

Telephone: (302) 831-2592

<http://www.udel.edu/fllt/ETE/index.html>

Faculty

Listing: <http://www.udel.edu/fllt/main/FacultyProfiles.html>

School of Education Programs

Telephone: (302) 831-8695

<http://www.education.udel.edu>

Overview

The four-year curriculum for the Bachelor of Science in Education contains required graduate courses that prepare students in the Elementary Teacher Education (ETE) major for the Master of Arts in ~~Childhood Foreign Language Education~~. This interdisciplinary degree trains candidates to teach in the dual-language immersion classroom. With this 4+1 plan and the proper scheduling of graduate EDUC courses, students may enter immediately into the MA program in the College of Arts and Sciences, Department of ~~Foreign Languages and Literatures~~, full-time with the possibility of completion within one year.

Qualification for the 4+1 Program

Undergraduates in the University of Delaware ETE major may apply for admission to the 4+1 program after completing 60 or more credits. Admission decisions will be based on GPA, work experiences, letters of recommendation, extracurricular activities, maturity, and a personal interview. There is also a proficiency requirement in the target foreign language (Minimum: Intermediate-Mid on the ACTFL Oral Proficiency Interview, or 43 points on the Versant Language Assessment).

4+1 BSED Elementary Teacher Education / Childhood Education MA in Languages, Literatures & Cultures

Department of Languages, Literatures & Cultures

Telephone: (302) 831-2592

<http://www.udel.edu/fllt/ETE/index.html>

Faculty

Listing: <http://www.udel.edu/fllt/main/FacultyProfiles.html>

School of Education Programs

Telephone: (302) 831-8695

<http://www.education.udel.edu>

Overview

The four-year curriculum for the Bachelor of Science in Education contains required graduate courses that prepare students in the Elementary Teacher Education (ETE) major for the Master of Arts in Childhood Education in Languages, Literatures & Cultures. This interdisciplinary degree trains candidates to teach in the dual-language immersion classroom. With this 4+1 plan and the proper scheduling of graduate EDUC courses, students may enter immediately into the MA program in the College of Arts and Sciences, Department of Languages, Literatures & Cultures, full-time with the possibility of completion within one year.

Qualification for the 4+1 Program

Undergraduates in the University of Delaware ETE major may apply for admission to the 4+1 program after completing 60 or more credits. Admission decisions will be based on GPA, work experiences, letters of recommendation, extracurricular activities, maturity, and a personal interview. There is also a proficiency requirement in the target foreign language (Minimum: Intermediate-Mid on the ACTFL Oral Proficiency Interview, or 43 points on the Versant Language Assessment).

It is generally expected that students will have an undergraduate GPA of at least 3.25 and a major GPA of 3.5 or better, and they will have an academic advisor who will strongly support his or her application to the program. Admission is competitive, so meeting the minimum requirements for admission does not guarantee admission, nor does the failure to meet a requirement result in an automatic rejection. Provisional admittance will be granted by the Office of Graduate and Professional Education. Upon completion of the undergraduate degree, the provisional status would be removed.

Procedures:

Students in the 4+1 program will complete all requirements for the undergraduate major in Elementary Teacher Education. However, the four-year curriculum for the Bachelor of Science in Elementary Teacher Education, when taken as part of the 4+1 program, contains required graduate courses that prepare the student for completion of the Master of Arts curriculum. With this 4+1 plan and the proper scheduling of courses as an undergraduate, students may enter immediately into the MA program full-time with the possibility of completion within one year. UD Elementary Teacher Education undergraduate majors who are provisionally granted admission to the 4+1 BS/MA program in ~~Childhood Foreign Language Education~~ and subsequently admitted to the 4+1 program would take:

- EDUC 601, Language Development in the Classroom OR EDUC 740, Literacy Instruction for English Language Learners
- EDUC 622, The Role of Literacy in Content Areas, as an elective (for students in concentrations that include electives) or in addition to ETE major requirements (for students in concentrations that do not include electives).

Students who take EDUC 740 in place of EDUC 440 would need to earn a C- or higher in order for the course to count toward the ETE major.

Course Requirements for MA in Elementary Teacher Education and ~~Foreign Language~~ (30 credits)

EDUC graduate courses taken by undergraduates admitted to 4+1 program

EDUC 601 OR EDUC 740 Language Development in the C
English Language Learners
EDUC 622 The Role of Literacy in Content

+1 year courses in the Department of ~~Foreign Languages and Literatures~~

SPAN 601 Advanced Spanish Language
SPAN 665 Reading Workshop
SPAN 668 Spanish and Latin American
Children's Literature
FLLT 629 Methods of Teaching Foreign/
Second Languages in
Elementary Schools
FLLT 626 Foreign Language Pedagogy
Research Seminar
SPAN 675 Topics in Hispanic Culture and
Civilization

Courses taken on approved study abroad program

It is generally expected that students will have an undergraduate GPA of at least 3.25 and a major GPA of 3.5 or better, and they will have an academic advisor who will strongly support his or her application to the program. Admission is competitive, so meeting the minimum requirements for admission does not guarantee admission, nor does the failure to meet a requirement result in an automatic rejection. Provisional admittance will be granted by the Office of Graduate and Professional Education. Upon completion of the undergraduate degree, the provisional status would be removed.

Procedures:

Students in the 4+1 program will complete all requirements for the undergraduate major in Elementary Teacher Education. However, the four-year curriculum for the Bachelor of Science in Elementary Teacher Education, when taken as part of the 4+1 program, contains required graduate courses that prepare the student for completion of the Master of Arts curriculum. With this 4+1 plan and the proper scheduling of courses as an undergraduate, students may enter immediately into the MA program full-time with the possibility of completion within one year. UD Elementary Teacher Education undergraduate majors who are provisionally granted admission to the 4+1 BS/MA program in Childhood Education in Languages, Literatures & Cultures and subsequently admitted to the 4+1 program would take:

- EDUC 601, Language Development in the Classroom OR EDUC 740, Literacy Instruction for English Language Learners
- EDUC 622, The Role of Literacy in Content Areas, as an elective (for students in concentrations that include electives) or in addition to ETE major requirements (for students in concentrations that do not include electives).

Students who take EDUC 740 in place of EDUC 440 would need to earn a C- or higher in order for the course to count toward the ETE major.

Course Requirements for MA in Elementary Teacher Education and Childhood Education in Languages, Literatures & Cultures (30 credits)

EDUC graduate courses taken by undergraduates admitted to 4+1 program

EDUC 601 OR EDUC 740 Language Development in the C
English Language Learners
EDUC 622 The Role of Literacy in Content

+1 year courses in the Department of Languages, Literatures, & Cultures

SPAN 601 Advanced Spanish Language
SPAN 665 Reading Workshop
SPAN 668 Spanish and Latin American
Children's Literature
LLCU 629 Methods of Teaching Foreign/
Second Languages in
Elementary Schools
LLCU 626 Foreign Language Pedagogy
Research Seminar
SPAN 675 Topics in Hispanic Culture and
Civilization

Courses taken on approved study abroad program

during the summer immediately after completing the degree requirements for the BS Ed, or during the winter of their +1 year (chosen in conjunction with advisor; all courses taught in Spanish)

Approved courses in Spanish Linguistics, Advanced Oral Communication, or Phonetics (3 credits)

SPAN 675 Topics in Spanish/Latin American Culture (3 credits)

during the summer immediately after completing the degree requirements for the BS Ed, or during the winter of their +1 year (chosen in conjunction with advisor; all courses taught in Spanish)

Approved courses in Spanish Linguistics, Advanced Oral Communication, or Phonetics (3 credits)

SPAN 675 Topics in Spanish/Latin American Culture (3 credits)