# Checklist for Curriculum Proposals Master's in Languages, Literatures & Culture (MA-LLC)

1. Are all signatures on the hard copy of the proposal?
_x 2. Is the <b>effective date</b> correct?
_x 3. Is the <b>rationale</b> for the proposal consistent with the changes proposed?
x 4. Does the proposed <b>number of credits</b> match the stated number?
_x 5. Have affected units been identified and contacted? Are required <b>support letters</b> attached?
_x 6. Is a <u>resolution</u> necessary? If so, is it attached? $\mathcal{A}$
(Necessary for: establishing a major; disestablishing a major; a name change to any program with permanent status; a name change to a department or college; a transfer or creation of any department; request for permanent status).
_x 7. Are all courses (required or referenced) in the UDSIS Inventory or in the approval process? courses being proposed Challenge List  WO NEW COURSES
_n/a 8. Are all university requirements correctly specified?
A. Breadth requirements.
B. Multicultural requirement.
C. Writing requirement.
D. DLE requirement.
_x 9. Are all <b>college requirements</b> correctly specified?
x 10. Is a <u>side-by-side comparison</u> provided? //

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#### UNIVERSITY FACULTY SENATE FORMS

#### Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. Detailed instructions for the proposal should be followed. A <u>checklist</u> is available to assist in the preparation of a proposal. Submission of new majors or requests for permanent status will find additional requirements and information <u>here</u>. For more information, call the Faculty Senate Office at 831-2921.

Submitted by:Cristina Guardiola-Griffiths	phone number302-831-1861
Department:Languages, Literatures, and Cultures	email addresscmgm@udel.edu_
Date:10/25/16	
Action:request to revise departmental master's program titles to a (Example: add major/minor/concentration, delete major/major/minor/concentration, academic unit name change, request for	ninor/concentration, revise
Changes when approved will be effective at the start of special circumstances and a specific request is made.	the next academic year unless
Current degreeForeign Languages and Literatures (M (Example: BA, BACH, BACJ, HBA, EDD, MA	A)A, MBA, etc.)
Proposed change leads to the degree of: MA (Example: BA, BA)	CH, BACJ, HBA, EDD, MA, MBA, etc.)
Proposed name:Languages, Literatures, and Cultures (N	
Proposed new name for revised or new major / min (if applicable)	nor / concentration / academic unit
Revising or Deleting:	
Undergraduate major / Concentration:	
Undergraduate major / Concentration:  (Example: Applied	Music – Instrumental degree BMAS)
Undergraduate minor:	
Undergraduate minor:  (Example: African Studies, Business A	Administration, English, Leadership, etc.)
Graduate Program Policy statement change:(Must attach	
(Must attach	your Graduate Program Policy Statement)
Graduate Program of Study:MA, Languages previously named Foreign Languages and Literatures)(Example: Animal Science: MS Animal Science:	s, Literatures, & Cultures (department PHD Economics: MA Economics: PHD)

Graduate minor /	concentration:	

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, either describing the new program or highlighting the changes made to the original policy document.

Please see attachment #2

Provide a brief summary of the proposed program changes and describe the rationale for the change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

There are no changes to the program of study other than the program title change.

In 2015, the Department of Foreign Languages & Literatures revised their name to Department of Languages, Literatures, & Cultures. The department would like all their programs, undergraduate & graduate, to reflect the current departmental name.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the **Course Challenge** list. If there are no new courses enter "None")

N/A

Identify other units affected by the proposed changes and provide letters of support from those units: (This would include other departments/units whose courses are a required part of the proposed curriculum. If no other unit is affected, enter "None")

None

Changes to degree programs will explain how this new/revised curriculum supports the 5 goals of undergraduate education (do not just list the gen ed goals): <a href="http://www2.udel.edu/gened/">http://www2.udel.edu/gened/</a>

N/A

New majors and minors will include support letters from the Library, Dean, and/or Department Chair

N/A

Supply a resolution for all new majors/programs; name changes of colleges, departments, degrees; transfer of departments from one college to another; creation of new departments; requests for permanent status. See example of resolutions.

Please see attachment #1

**Program Requirements:** 

(Show the complete new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a complete side-by-side comparison** of the credit distribution before and after the proposed change. If this is a change to an honors program, be sure that the honors degree language is included.) **See example of side by side.** 

Please see attachment #3

ROUTING AND AUTHORIZATION: (Please do not remove sup	porting documentation.)
Department Chairperson	Date_10-26-2016
Dean of College_ (By signing above, the Dean confirms that their college policies and bylaws have been consideration of the request described in this form.  The approval actions that were taken at the college level were (check all that apply):	
Chairperson, College Curriculum Committee	
Chairperson, Senate Com. on UG or GR Studies	
Chairperson, Senate Coordinating Com	Date
Secretary, Faculty Senate	Date
Date of Senate Resolution	Date to be Effective
RegistrarProgram Code	Date
Vice Provost for Academic Affairs & International Programs	Date
Board of Trustee Notification	Date

Revised 4/14/2016 khs

#### Attachment #1: Resolution

To: Educational Affairs, Arts & Sciences Faculty Senate

From: Cristina Guardiola-Griffiths, Director of Grad. Studies, Languages Literatures & Cultures

Re: Resolution for degree name changes to reflect new department name

Date: October 25, 2016

WHEREAS, in 2015 the department of Foreign Languages & Literatures changed its name with Senate approval to the department of Language Literatures & Cultures; and

WHEREAS, Languages Literatures & Cultures currently offers four graduate degrees that use the old department name; and

WHEREAS, the degree name change of "Foreign Languages & Literatures" to "Languages, Literatures & Cultures" has the support of the department's Graduate Studies Committee; be it therefore

RESOLVED, that the Faculty Senate approves a degree name change for the following degree, substituting "Languages, Literatures & Cultures" for "Foreign Languages and Literatures" in

### Foreign Languages and Literatures (MA)

#### Attachment #2: Graduate Program Policies

1. Old program title: Foreign Languages and Literatures (MA): MA-FLL

2. New program title: Languages, Literatures, and Cultures (MA): MA: LLC

3. Website: http://academiccatalog.udel.edu/Pub\_ShowCatalogPage.aspx?CATKEY=KEY\_1648&ACYEAR=2016-2017

#### Foreign Languages and Literatures (MA) Languages, Literatures & Cultures (MA)

Telephone: (302) 831-2592

http://www.dllc.udel.edu/graduate/m-a-in-foreign-languages-and-literatures-mafll/

Faculty Listing: http://www.dllc.udel.edu/faculty/

Note: The German MA programs are not currently being offered.

#### **Program Overview**

The purpose of the MA in Foreign Languages and Literatures Languages, Literatures & Cultures is to provide students with the opportunity for professional growth in the areas of language proficiency, in-depth understanding of literature, civilization and culture, as well as research and teaching skills.

This flexible Master's Degree program has three options:

- a single-major plan (30 credits)
- · a major-minor plan (36 credits) and
- a double-major plan (42 credits)

Students who complete this program find that the additional exposure to the language and the literature prepares them for positions requiring target language fluency and general familiarity with the target culture, such as teaching, international business, and government. The program also prepares students for study at the PhD level in foreign literature or (especially in the case of those who elect the double major or major/minor option) in comparative literature.

Major fields are French, German, Italian, and Spanish.

Minor fields are French, German, Spanish, Latin, Italian, Russian, Women and Gender Studies, Applied Linguistics/Pedagogy, and related disciplines.

#### Attachment #3: Program Requirements

#### Master's in Languages Literatures, and Cultures (MA-LLC)

#### Foreign Languages and Literatures (MA)

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#### Application for Admission

The Department of Languages, Literatures and Cultures recognizes the University application deadlines of July 1 for the Fall semester and December 1 for the Spring semester. However, students are encouraged to apply much earlier. The Department observes a policy of rolling admissions, but for funding, applications should be received by February 1, as the initial round of funding decisions will be made in mid-February. Students who miss the February 1 deadline may still be considered for any teaching assistantships or graduate scholarships not assigned in February.

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#### Financial Aid

The Department of Languages, Literatures and Cultures has two principal types of awards: graduate assistantships and tuition scholarships. Graduate assistants may be assigned to the classroom as teaching assistants, to the Media Center, to the FLL Writing Center, or to individual faculty to serve as research assistants. In their first year, graduate students who teach are usually employed as team-teachers of elementary or intermediate foreign language courses, working with experienced instructors.

#### Study Abroad Opportunities

Graduate students in French and Spanish may apply to spend a year abroad in Caen, France, or a semester abroad in Granada, Spain. Graduate students in German may apply for the International Summer Program at the Fachhochschule Fulda. These programs are competitive.

#### Requirements for Admission

The requirements for admission are:

B.A. or equivalent in the target language/literature, or in another appropriate discipline.

- Minimum undergraduate Grade Point Average of 2.9 overall, and 3.25 in the proposed MA major subject.
- TOEFL for international students (paper-based: minimum of 550 minimum for admission, 600 for teaching assistantship; computer-based: minimum of 213 for admission, 250 for teaching assistantship; internet-based iBT: minimum of 79 for admission, 100 for teaching assistantship).
- ACTFL OPI (Oral Proficiency Interview, administered by Language Testing International) for non-native speakers of the target language (Spanish, French or German). A minimum score of Advanced Low is required of all candidates applying for a teaching assistantship.
- 4. Three letters of recommendation, preferably from professors who know you well and can comment on your academic performance in the target language (either French, Spanish, or German), as well as on your current target language proficiency (if you are a non-native speaker of that language). If you have been away from the academic world for some years, a letter from an employer may be substituted for one academic letter.
- 5. Applicants must submit a writing sample of at least 1000 words in the target language (this may be a paper written for an undergraduate class). In addition, candidates applying for a teaching assistantship may have a brief personal or telephone interview conducted in

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- 10. Applicants must submit a writing sample of at least 1000 words in the target language (this may be a paper written for an undergraduate class). In addition, candidates applying for a teaching assistantship may have a brief personal or telephone interview conducted in

English and the target language.

Admission to the MA in Foreign Languages and Literatures is competitive. Those who meet stated minimum academic requirements are not guaranteed admission, nor are those who fail to meet one or more requirements necessarily precluded from admission if they offer other appropriate strengths.

#### Requirements for the Degree

Depending on the option chosen, between 30 and 42 credits are required, including at least 24 in the major language(s) and literature(s).

Candidates must pass a written and oral comprehensive examination based on reading lists in the major literature.

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#### Students should select courses based on the following

#### Courses in the Major / Minor Language (SPAN)

SPAN 601 Advanced Spanish Grammar SPAN 603 History of the Spanish Language SPAN 615 Latin American Literature and Its Political

SPAN 616 Cervantes: Don Quijote SPAN 618 God, Man, and Woman

SPAN 620 Topics: Medieval Literature SPAN 621: Spanish Medieval Literature

SPAN 636 Topics: Literature of the Spanish Golden Age

SPAN 639 Postwar Spanish Narrative

SPAN 640 Topics: 18<sup>th</sup> and 19<sup>th</sup> Century Hispanic

Literature

SPAN 647 Contemporary Hispanic Fiction by Women SPAN 650 Topics: Modern Hispanic Literature 1898-1936

SPAN 655 Selected Authors, Works & Themes

SPAN 660 Topics: Contemporary Hispanic Literature

1936-Present

SPAN 662 Topics: Hispanic Short Fiction

SPAN 664 Contemporary Spanish American Literature

by Women

SPAN 665 Spanish Reading Workshop

SPAN 668 Hispanic Children's Literature

SPAN 672 Sugar, Salsa & Santeria

SPAN 675 Topics: Hispanic Culture and Civilization

SPAN 869 Master's Thesis

SPAN 875 Seminar: Topics in Spanish Literature

#### Courses in the Major/Minor Language (FREN)

FREN 605 Translation and Stylistics

FREN 611 Great French Authors I: 1100-1750

FREN 612 Great French Authors II: 1750-Present

FREN 623 French Medieval Literature

FREN 624 French Renaissance Literature

FREN 637 Seventeenth Century French Theatre FREN 638 Seventeenth Century French Poetry and Prose

FREN 641 The Eighteenth Century: The Age of Voltaire FREN 642 The Eighteenth Century: The Age of Rousseau FREN 645 Nineteenth Century French Novel

FREN 646 Nineteenth Century French Poetry & Theatre FREN 651 Twentieth Century French Literature: The Age of Anxiety and the Absurd

FREN 652 Aspects of Contemporary French Literature

FREN 655 Selected Authors, Works and Themes

FREN 658 Topics in Francophone Literature

FREN 659 Negritude, Antillanite, Creolite

FREN 869 Master's Thesis

FREN 875 Topics: French Literature

#### Courses in the Major/Minor Language (GRMN)

GRMN 622 Age of Goethe

GRMN 633 Nineteenth Century German Literature

GRMN 642 Naturalism to Expressionism GRMN 653 German Literature: 1945 to 1989

GRMN 655 Selected Authors, Works and Themes

GRMN 665 Postwall Germany: Literature and Culture

GRMN 869 Master's Thesis

GRMN 875 Seminar: Topics in German Literature

#### Courses in the Minor Language (Latin)

LATN601 Latin Prose: Selected Authors

LATN602 Latin Poetry: Selected Authors and Topics

#### Courses in the Minor Language (Italian)

ITAL601 Advanced Italian Grammar and Stylistics ITAL603 History of the Italian Language ITAL655 Selected Authors, Works and Themes

#### Courses in the Minor Language (Russian)

RUSS 665 Seminar RUSS 666 Special Problem

#### Courses in the Minor Field (Women & Gender Studies)

WOMS610 Critical Issues in Feminist Scholarship WOMS666 Special Problem

# Courses in the Minor Field (Applied Linguistics/Pedagogy)

LING621 Methods of Teaching Foreign Languages LING622 Language Syllabus Design LING624 Second Language Testing

LING644 First Language Development

LING651 Logical Structures in Language

LING655 Computational Linguistics

LING671 Discovering Human Language

LING672 Teaching English as a Second Language

LING675 Language Acquisition

LING676 Second Language Acquisition and Bilingualism

LING677The Structure of English

LING680 Sociolinguistics

LING691 Semantics I

LING696 Psycholinguistics

LING699 Issues in Teaching English Language Learners

LING801 Linguistic Typology

LING802

Special Topics in Old & Middle English

LING830 Syntax III

LING831 Topics in Syntax

LING832 The Acquisition of Syntax

LING848 Seminar in Language Development

LING851 Linguistic Field Methods

LING855 Advanced Computational Linguistics

LING861 Topics in Phonology

LING862 Acquisition of Phonology

LING863 Projects in Acoustic Phonetics

LING890 Studies in Linguistics

LING892 Readings in Linguistics

LING895 Colloquium

#### Courses in Foreign Language Pedagogy (LLCU)

**LLCU601 Historical Linguistics** 

LLCU621 Methods of Teaching Foreign Languages

LLCU622 Language Syllabus Design

LLCU623 Principles of Foreign Language

LLCU624 Second Language Testing

LLCU625 Technology-Enhanced Language Learning

LLCU626 Foreign Language Pedagogy Research Seminar

LLCU629 Methods of Teaching Foreign/Second

Languages in Elementary Schools

LLCU630 Topics in Italian Culture and Civilization

LLCU675 Varying Topics: Critical Thought

LLCU677 Theory of Translation

LLCU678 Technical Communication and Writing

LLCU868 Research

Candidates must pass a written and oral comprehensive examination based on reading lists in the major literature.