**University of Delaware School of Nursing**

**DEM**

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| **BSN Essentials** | **MSN Essentials** | | **UD Masters’ Program Outcomes** | **Assessment** |
| Baccalaureate Essential 1: Liberal Education for Baccalaureate Generalist Nursing Practice | Master’s Essential 1: Background for Practice from Sciences and Humanities | | Synthesize evidence from nursing and related sciences to apply to professional nursing practice. | (Direct & Summative) Successful licensure by NCLEX  (Direct) Students demonstration of competency in clinical courses. |
| Baccalaureate Essential 2: Basic Organizational and Systems Leadership for Quality Care and Patient Safety | Master’s Essential 2: Organizational and Systems Leadership | | Integrate systems and organizational leadership knowledge and skills in nursing practice to effect change in health care delivery across diverse settings and populations. | (Direct & Summative) Successful licensure by NCLEX  (Direct) Student demonstration of competency in clinical courses. |
| Master’s Essential 3: Quality Improvement and Safety | | Analyze evidence to provide quality and safe care for patients, including individuals, families, groups, communities, and populations across the lifespan and across the continuum of healthcare environments. | Direct & Summative) Successful licensure by NCLEX  (Direct) Student demonstration of competency in clinical courses. |
| Baccalaureate Essential 3: Scholarship for Evidence-Based Practice | Master’s Essential 4: Translating and Integrating Scholarship into Practice | | Integrate evidence into advanced clinical reasoning to provide quality and safe care for patients, including individuals, families, groups, communities, and populations across the lifespan and across the continuum of healthcare environments. | (Direct & Summative) Successful licensure by NCLEX  (Direct) Student demonstration of competency in clinical courses. |
| Baccalaureate Essential 4: Information Management and Application of Patient Care Technology | Master’s Essential 5: Informatics and Healthcare Technologies | | Incorporate the use of technology and information systems to foster communication and analysis of data to improve patient outcomes. | (Direct) Students demonstration of competency in clinical courses.  (Indirect) Student self-evalauation of technology and information system competency at the completion of the program. |
| Baccalaureate Essential 5: Healthcare Policy, Finance and Regulatory Environments | Master’s Essential 6: Health Policy and Advocacy | Advocate for health policy change at regional, national and/or global levels to improve population health***.*** | | (Direct) Student report of advocacy activities    (indirect) Student self-evaluation of likelihood to engage in health policy activities |
| Baccalaureate Essential 6: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes | Master’s Essential 7: Interprofessional Collaboration for Improving Patient and Population Health Outcomes | | Foster inter-professional collaboration and communication to improve individual and population health outcomes. | (Direct) Students demonstration of competency in clinical courses.  (Indirect) Student self-evaluation of interprofessional collaboration and communication competency at the completion of the program. |
| Baccalaureate Essential 7: Clinical Prevention and Population Health | Master’s Essential 8: Clinical Prevention and Population Health for Improving Health | | Promote patient–centered, culturally responsive clinical prevention and health promotion strategies in the care of individuals, families, communities, and populations. | (Direct & Summative) Successful licensure by NCLEX  (Direct) Student demonstration of competency in clinical courses. |
| Baccalaureate Essential 8: Professionalism and Professional Values | Refers to Masters Essential 9 | |  |  |
| Baccalaureate Essential 9: Baccalaureate Generalist Nursing Practice | Master’s Essential 9: Advanced Generalist Nursing Practice | | Model professional nursing practice through legal, ethical, and moral reasoning. | (Direct & Summative) Successful licensure by NCLEX  (Direct) Student demonstration of competency in clinical courses. |